



Marta Miklikowska PhD

PROFILE

I do research in social, developmental, and political psychology. I study diversity, intergroup relations, anti-immigrant attitudes, empathy, inequality, activism, and adolescent development.

I am employed as a Researcher (Associate Professor) at Umeå University, Sweden and, currently, I am a visiting scholar in the Netherlands. I serve as an Associate Editor for Journal of Social and Political Psychology and a Management Committee member of the Researcher Mental Health Observatory (ReMo).

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www.linkedin.com/in/miklikowska/

EMPLOYMENT

- 2017-23 Researcher (Associate Professor) Umeå University, Sweden
- 2016-17 Assistant Psychologist Örebro University Hospital, Sweden
- 2013-16 Postdoctoral Fellow Örebro University, Sweden
- 2012 Project Assistant Örebro University, Sweden

EDUCATION

- 2007-12 PhD (eximia cum laude approbatur) Åbo Akademi, Finland
Democracy begins at home. Opponent: Prof. Constance Flanagan, University of Wisconsin-Madison
- 2005-06 Erasmus Exchange Program Åbo Akademi, Finland
- 2000-06 Master of Arts (cum laude) A. Mickiewicz University, Poland





VOLUNTEER WORK

- 2022-23 Communication officer ALKpositive Sverige, Remote
- 2017-21 Communication officer Early Research Union of European Association for Developmental Psychology, Remote
- 2013-18 Co-founder, vice-president, communication, marketing, and administrative officer STT-Lindy Hop Örebro, Sweden

RECENT RESEARCH FUNDING

- 2020 The Swedish Foundation for Humanities and Social Sciences (Riksbankens Jubileumsfond). 1.7mIn SEK, Grant number: P20-0599. The role of school context in youth political activism. PI: M. Miklikowska. Umeå Universitet
- 2016 Swedish Research Council (Vetenskapsrådet). 3mIn SEK, Grant number: 2016-04165. Learning to be prejudiced. PI: M. Miklikowska. Umeå Universitet
- 2016 The Swedish Foundation for Humanities and Social Sciences (Riksbankens Jubileumsfond). 4mIn SEK, Grant number: P16-0446:1. Social foundations of prejudice. PI: Dr. A. Bohman, Co-PI: M. Miklikowska. Umeå Universitet

TOOLS

- Methods Multilevel longitudinal analysis, (Random Intercept) Cross-lag panel models, Growth models, Path analysis, Cross-sectional methods
- Software SPSS, Mplus, R (beginner), Microsoft Office, InDesign Photoshop, WP Elementor
- Diagnostic WAIS-R, WISC-V, ABAS, MINI-KID
- Languages Polish 
English 
Swedish 
French 

REFERENCES

Prof. Lauree Tilton-Weaver
Örebro University
702-81 Örebro, Sweden
lauree.tilton-weaver@oru.se

Prof. Peter Titzmann
Leibniz University Hannover
D-30159 Hanover, Germany
titzmann@psychologie.uni-hannover.de

Prof. Kaj Björkqvist
Åbo Akademi
65101 Vasa, Finland
kaj.bjorkqvist@abo.fi

PUBLICATIONS

- 2023 Eckstein K., Koerner, A., **Miklikowska, M.**, Serek, J., & Noack, P. (in review). Mobilizing effects of participation: Changes in political attentiveness, intentions for participation, and political trust over the course of an election year.
- 2023 Thijs, J., Bosman, R., & **Miklikowska, M.** (in review). Anti-prejudice motivations and ethnic outgroup attitudes in late childhood: Change and stability during a single school year.
- 2023 Zagrean, I., **Miklikowska M.**, & Barni, D. (in review). Essentialism facilitates anti-immigrant prejudice, reduces contact with immigrants, and explains parent-child similarity in anti-immigrant prejudice.
- 2023 Hannuksela V., Söderlund, P. & **Miklikowska, M.** (in review). Political interest, political ideology, and attitudes toward immigration.
- 2023 Mastrotheodoros, S., Hillekens, J., **Miklikowska, M.**, Palladino, E. B., Lionetti, F. (in review). Is it a family affair? Family functioning, identity commitments, and school adjustment among immigrant-origin and native Greek adolescents.
- 2022 **Miklikowska, M.**, Tilton-Weaver, L., & Burk, W. J. (2022). With a little help from my empathic friends. The role of peers in the development of empathy in adolescence. *Developmental Psychology*. doi:10.1037/dev0001347
- 2022 **Miklikowska, M.**, Rekker R., & Kudrnac, A. (2022). A little more conversation, a little less prejudice: The role of classroom political discussions for youth attitudes toward immigrants. *Political Communication*. doi:10.1080/10584609.2022.2032502
- 2022 **Miklikowska, M.**, Jasko, K. & Kudrnac, A. (2022). The making of a radical: The role of harassment in youth radical political activism. *Personality and Social Psychology Bulletin*. doi:10.1177/01461672211070420
- 2021 Eckstein, K., **Miklikowska, M.** & Noack, P. (2021). School matters: The effects of school experiences on youth's attitudes toward immigrants. *Journal of Youth and Adolescence*. doi:10.1007/s10964-021-01497-x.
- 2021 **Miklikowska, M.**, Eckstein, K. & Matera, J. (2021). Inclusive classroom climate and youth attitudes toward immigrants. *New Directions for Child and Adolescent Development*. doi:10.1002/cad.20414
- 2020 Van Bommel, G., Thijs, J., & **Miklikowska, M.** (2020). Parallel empathy and group attitudes in late childhood: The role of perceived peer norms. *Journal of Applied Social Psychology*. doi:10.1080/00224545.2020.1840326
- 2020 Tierney, W., Hardy J.H., Ebersole, C. R., Uhlmann, E. L., & **Miklikowska M.** (2020). Creative destruction in science. *Organizational Behavior and Human Decision Process*. 161, 291-309. doi:10.1016/j.obhdp.2020.07.002
- 2020 Bohman, A. & **Miklikowska, M.** (2020). Does diversity improve intergroup relations? The role of ethnic classroom diversity for youth anti-immigrant attitudes and cross-ethnic friendships. *Group Processes and Intergroup Relations*. doi:10.1177/1368430220941592
- 2019 **Miklikowska, M.**, Bohman, A., & Titzmann, P. (2019). Driven by context? The interrelated effects of parents, peers, classrooms on development of anti-immigrant attitudes. *Developmental Psychology*. doi:10.1037/dev0000809
- 2019 **Miklikowska, M.**, Thijs, J. & Hjerm, M. (2019). The impact of perceived teacher support on anti-immigrant attitudes from early to late adolescence. *Journal of Youth and Adolescence*. doi:10.1007/s10964-019-00990-8
- 2019 **Miklikowska M.** & Bohman, A. (2019) Bridging contexts: The interplay between parents, peers, and schools in explaining ethnic majority youth reactions to growing diversity. P. Titzmann & P. Jugert (Eds.) *Youth in Multicultural Societies: New directions for future research and intervention* (Chapter 13, pp. 209-227) Routledge.
- 2018 **Miklikowska, M.** (2018). Empathy trumps prejudice: The longitudinal relation between empathy and anti-immigrant attitudes in adolescence. *Developmental Psychology*, 54, 703-717. doi:10.1037/dev0000474
- 2018 **Miklikowska M.** (2018). Tolerance. In M. H. Bornstein (Ed.) *The SAGE Encyclopedia of Lifespan Human Development* (pp. 2249-2250). Sage Publications Inc. doi:10.4135/9781506307633.n834
- 2017 **Miklikowska, M.** (2017). Development of anti-immigrant attitudes in adolescence: The role of parents, peers, intergroup friendships, and empathy. *British Journal of Psychology*, 108, 626-648. doi:10.1111/bjop.12236
- 2016 **Miklikowska, M.** (2016). Like parent, like child? Development of prejudice and tolerance in adolescence. *British Journal of Psychology*, 107, 95-116. doi:10.1111/bjop.12124

- 2016 **Miklikowska M.** (2016). Av samma skrot och korn? In E. Lundberg (Ed.) Anthology on tolerance (pp. 271-194). Forum for Living History. ISBN: 978-91-86261-61-0.
- 2012 **Miklikowska, M.** (2012). Democracy begins at home: Parenting, empathy and adolescents' support for democratic values. Åbo: Åbo Akademis förlag.
- 2012 **Miklikowska, M.** (2012). Psychological underpinnings of democracy. *Personality and Individual Differences*, 5, 603-608. doi:10.1016/j.paid.2012.04.032
- 2012 Fry, P. D., & **Miklikowska, M.** (2012). Culture of Peace. In P. T. Coleman & M. Deutsch (Eds). *Psychological Components of Sustainable Peace* (pp. 227-243). NY: Springer.
- 2011 **Miklikowska, M.** & Fry D. P. (2011) Natural born nonkillers: A critique of the killers-have-more-kids idea. In Daniel J. Christie & Joam E. Pim (eds.) *Nonkilling Psychology* (pp. 43-70). Honolulu: Center for Global Nonkilling
- 2011 **Miklikowska, M.**, Duriez, B., & Soenens, B. (2011) Family roots of empathy-related characteristics: The role of perceived maternal and paternal need support. *Developmental Psychology*, 47(5), 1342-1352. doi:10.1111/bjop.12124
- 2011 **Miklikowska, M.**, & Hurme, H. Democracy begins at home: Democratic parenting and adolescents' support for democratic values. *European Journal of Developmental Psychology*, 8 (5), 541-557. doi:10.1080/17405629.2011.576856
- 2010 **Miklikowska, M.** & Fry, D. (2010). Values as protective factors against war and violence. *Beliefs and Values*, 2, 124-137.

RESEARCH ACTIVITIES

Guest talks

- 2022 Guest interview at the course Business Research Methods, Amsterdam Business School, **University of Amsterdam**, organized by Dr. Stefan Mol, 10 November.
- 2022 Guest speaker: Adolescents' attitudes toward immigrants: Risk and protective factors. **Leibnitz University Hannover**, organised by Prof. Peter Tizmann. 1 November.
- 2021 Guest of the **Podcast ReSearching Diversity**, <https://www.researchingdiversity.com>
- 2021 Guest speaker: Adolescents' attitudes toward immigrants: Risk and protective factors. **University of Warsaw**, Center for Research on Prejudice, organised by Dr. Saja Torunczyk-Ruiz. 7 April.
- 2020 Guest speaker: Adolescents' attitudes toward immigrants: Risk and protective factors. **University of Stirling**, Cognition Research Group, organised by Dr. Anna K. Bobak and Dr. Ailsa E. Millen, 11 December 2002.
- 2019 Guest speaker: Development of negative attitudes toward immigrants: Risk and protective factors. Expra Congress, **University of Luxemburg**, organised by Dr. Andreia Costa and Dr. Isabelle Albert May 27, 2019.
- 2019 Guest speaker: Adolescents' negative attitudes toward immigrants: Risk and protective factors. External Seminar of the European Research Centre on Migration and Ethnic Relations, **Utrecht University**. Coordinated by Dr. F. Fleischmann, 18 November 2019.
- 2018 Panel discussion: Power Dynamics in Academia: Naming the Problems and Discussing Solutions. The 16th **European Association for Research on Adolescence (EARA)**, Ghent, September 12-15. Organized by Theo Klimstra and Loes Keijsers (Tilburg University).
- 2017 Guest speaker: Negative Attitudes towards immigrants: What can schools and parents do? Workshop "To prevent and reduce negative intergroup attitudes and racism at school". Organized by **Skolporten**, Stockholm, 12-13 October 2017.
- 2016 Guest speaker: Negative Attitudes towards immigrants: The role of parents. Seminar: Civil society: A school in tolerance? **Forum for Living History**, Stockholm, 5 October, 2016. Coordinated by Dr. E. Lundberg.
- 2013 Guest speaker: Democracy begins at home. External seminar of the Department of Educational Science, **University of Salzburg**, Coordinated by Dr. Ch. Schmid.

Research communication

- 2021 Guest of the **Podcast ReSearching Diversity**, <https://www.researchingdiversity.com>
- 2020 Popular science article about my research, **Medium**, International Society of Political Psychology, How social contexts (parents, peers, school) shape youth attitudes toward immigrants. Marta Miklikowska
- 2019 News flash about my research, Multicultural school context – a buffer against potential parental prejudice, **Umeå University**, December 2.
- 2019 News article about my research in the Swedish Radio, Supportive teacher foster tolerance in students, **Vetenskapsradion**, June 05.

- 2019 Debate article in the Swedish national newspaper. **Aftonbladet**, Så kan skola främja tolerans hos elever. Marta Miklikowska, April, 19.
- 2019 News article about my research, **Umeå University**, Så kan skola främja tolerans hos elever, June 04.
- 2017 Popular science article about my research. **The British Psychological Society Research Digest**, Timely study looks at the social influences possibly shaping teenagers' prejudice towards immigrants. Christian Jarrett, February 2.
- 2017 Popular science article about my research in **the Huffington Post**, How to Stop Teens From Fearing Immigrants. Jill Suttie, April 6.
- 2017 Article about my research in **Modern Psychology**, Friends open up, 3/2017.
- 2017 Popular science article about my research. **Cienne**, Swedish adolescents with immigrant friends are less prejudiced. August 3.
- 2017 Popular science article about my research. **The Greater Good Science Center**, How to Stop Teens from Fearing Immigrants? Jill Suttie, February 28.
- 2017 Part of the Social Impact Lab at **Örebro University** to implement my research in schools.
- 2017 News piece about my research at **Örebro University** website. Research on tolerance at Örebro University reaches a broad audience. February, 1.
- 2016 Live interview about my projects with the regional TV news channel **SVT Nyheter**. Charity event Musikhjälpen, December, 13.
- 2016 Popular science article about my research. **Örebroarn**, Research on the effects of empathy on prejudice. Jesper Eriksson, November, 23.
- 2016 Interview about my project with regional newspaper **Nerikes Allehanda**. Research on prejudice gets funded. Johanna Berglund, November, 12.
- 2016 Popular science article about my research. **Teachers and Social Knowledge**. What influences adolescents' tolerance and empathy? Elias Dietrichson, January, 26.
- 2016 News flash about my project. **Psychologist**, No. 9-10.
- 2012 Interview about my research. **Skolporten**, Democracy begins at home, November, 7.

Organized symposia

- 2020 **Miklikowska, M.** & Gharrei, N. The Role of School Context for the Positive Development of Majority and Minority Youth. International Society of Political Psychology (ISPP), Berlin.
- 2020 **Miklikowska, M.** & Gharrei, N. The Role of School Context for the Positive Development of Majority and Minority Youth. General Meeting of the European Association of Social Psychology (EASP), Krakow.
- 2019 **Miklikowska, M.** & Eckstein, K. The Role of School Context for the Positive Development of Majority and Minority Youth. Discussant: Karen Phalet. Symposium submitted to the 19th European Conference on Developmental Psychology (ECDP), Athens.
- 2018 **Miklikowska, M.** & Vietze J. Parents, Peers, Schools: Social Contexts as Resources for Adjustment of Ethnic Majority and Minority Youth. Discussant: Karen Phalet. Symposium held at the 16th European Association for Research on Adolescence (EARA), Ghent.
- 2017 Vietze, J. & **Miklikowska, M.** Peers in the school context: A resource for adjustment and reduction of social exclusion among ethnic majority and minority youth? Discussant: Peter Titzmann. Symposium held at the 18th European Conference on Developmental Psychology (EADP), Utrecht.
- 2017 **Miklikowska, M.** Reducing prejudice and social exclusion: The role of empathy, intergroup contact, family, and school context. Discussant: Birgitta Kimber. Symposium held at the 6th European Network for Social and Emotional Competence (ENSEC), Stockholm.
- 2016 Serek, J., Umemura, T., **Miklikowska, M.**, & Eckstein, K. Diverse perspectives on socialization of political and social attitudes in adolescence. Symposium held at the 15th European Association for Research on Adolescence (EARA), Cadiz.

Selected conference presentations

- 2021 **Miklikowska, M.**, Bohman, A., Titzmann, P. The Role of Parents, Peers, and School in Development of Anti-Immigrant Attitudes in Adolescence. Society for Research on Child Development (virtual), April 7.
- 2020 **Miklikowska, M.**, Jasko, K., Kudrnac, A. The role of peer harassment in youth political radicalism. International Society of Political Psychology (virtual), 14-16 July, 2020.
- 2020 **Miklikowska, M.**, Bohman, A., Titzmann, P. Can classroom diversity offset the negative effects of parental prejudice on Swedish majority youth's attitudes toward immigrants? 43rd Annual Meeting of the International Society for Political Psychology. Virtual Conference.
- 2019 **Miklikowska, M.**, Thijs, J., Hjerm, M. The Role of Teacher Support for Anti-Immigrant Attitudes of Swedish Majority Youth. 19th European Conference on Developmental Psychology, Athens, August 29-September 1.
- 2019 **Miklikowska, M.**, Bohman, A., Titzmann, P. The Role of Parents, Peers, and School in Development of Anti-Immigrant Attitudes in Adolescence 19th European Conference on Developmental Psychology, Athens, August 29 - September 1.

- 2019 **Miklikowska, M.** Bridging Contexts: The Interrelated Effects of Parents, Peers, Classrooms on Development of Anti-Immigrant Attitudes in Adolescence. 21st EASP meeting on “The evolution, emergence, development, and maintenance of stereotypes”, castle Eyba/Saalfeld, June, 27.
- 2018 **Miklikowska, M.** Can Empathy and Cross-Ethnic Friendships Counteract Development of Prejudice in Adolescence? 25th Biennial Congress of the International Society for the Study of Behavioral Development, Gold Coast, July 15-19.
- 2018 **Miklikowska, M.** & Bohman, A. The Role of Parents, Peers, and Classrooms in Development of Anti-Immigrant Attitudes in Adolescence. Conference of the European Association for Research on Adolescence, Ghent, September 12-15.
- 2018 **Miklikowska, M.** The Role of Social Contexts in Development of Anti-Immigrant Attitudes in Adolescence. Meeting of European Association of Social Psychology: Boundaries, Norms, and Conflicts: Understanding Intergroup Relations and Rising Intolerance Across Europe and Beyond, Bratislava, September 6-8.
- 2017 **Miklikowska, M.** Need-supportive Parenting and Development of Empathy in Adolescence. 18th European Conference on Developmental Psychology, Utrecht, August 29 - September 1.
- 2017 **Miklikowska, M.** Development of Empathy and Prejudice in Adolescence. 18th European Conference on Developmental Psychology, Utrecht, August 29 - September 1.
- 2017 **Miklikowska, M.** The Effects of Peers, Cross-ethnic Friendships, and Family on Development of Adolescents' Anti-immigrant Attitudes. 18th European Conference on Developmental Psychology, Utrecht, August 29-September 1.
- 2017 **Miklikowska, M.** The Role of Social Contexts (Cross-ethnic Friendships, Parents and School Peers' Attitudes) and Socio-cognitive Competence (Empathy) in Development of Majority Youth Attitudes towards Immigrants. ISSBD-EADP Regional Workshop Positive Youth Development in Times of Social Change, Spetses, July 2-6.
- 2017 **Miklikowska, M.** Risks and protective factors for development of anti-immigrant attitudes in adolescence. 6th European Network for Social and Emotional Competence, Stockholm.
- 2016 **Miklikowska, M.** The role of parents, peers, and intergroup friendships in development of adolescents' anti-immigrant attitudes. 15th European Association for Research on Adolescence, Cadiz, September 16-19.
- 2015 **Miklikowska, M.** Predictors and possible mechanism of development of negative intergroup attitudes in adolescence. 38th Annual Meeting of the International Society for Political Psychology, San Diego, July 3-6.
- 2014 **Miklikowska, M.** Direction of effects in family socialization of xenophobia and tolerance in adolescence. 14th Biennial Conference of the European Association for Research on Adolescence, Cesme, September 3-6.
- 2012 **Miklikowska, M.,** Duriez, B., & Soenens, B., Various ways of being nice: The role of parental and maternal support in the development of empathy. 13th Biennial Conference of the European Association for Research on Adolescence, August 29-1, Spetses.
- 2011 **Miklikowska, M.** & Hurme, H., Democracy – Empathy = ? 34th Annual Meeting of International Society of Political Psychology, Istanbul, July 9-12.
- 2010 **Miklikowska M.,** Duriez, B., & Soenens, B., Family roots of empathy related characteristics. 11th Biennial Congress of the International Society for the Study of Behavioral Development, July 18-22, Lusaka.
- 2009 **Miklikowska, M.** & Hurme, H., Family democracy and adolescents' democratic orientation. 14th European Conference on Developmental Psychology, August 18-22, Vilnius.
- 2008 **Miklikowska, M.** & Hurme, H., Family influence on the democratic orientation of adolescents. 31st Meeting of International Society of Political Psychology, July 9-12, Paris.

Main collaborations

- 2021-22 Dr. Peter Söderlund, Åbo Akademi, **Finland**
- 2020-22 Dr. Roderik Rekker, University of Amsterdam, **the Netherlands**
- 2019-22 Dr. Jochem Thijs, Utrecht University, **the Netherlands**
- 2018-22 Dr. Katharina Eckstein, University of Jena, **Germany**
- 2018-22 Dr. Katarzyna Jasko, Jagiellonian University, **Poland**
- 2018-22 Prof. Dr. Lauree Tilton-Weaver, Örebro University, **Sweden / U.S.**
- 2017-20 Dr. Andrea Bohman, Umeå University, **Sweden**
- 2018-19 Prof. Dr. Peter Titzmann, Leibniz University Hanover, **Germany**
- 2007-12 Prof. Dr. Helena Hurme, Åbo Akademi, PhD supervisor, **Finland**
- 2009-10 Prof. Dr. Douglas P. Fry, Åbo Akademi, **Finland / U.S.**

Research visits

- 2022 **Leibniz University**, Hannover, Department of Psychology, Prof. Dr. P. Titzmann
- 2019 **Utrecht University**, The European Research Centre on Migration and Ethnic Relations, Dr. J. Thijs

- 2019 **Jagiellonian University**, Centre for Social Cognitive Studies, Dr. K. Jasko.
- 2017 **Aston University**, Meeting: Integrating refugees & moving beyond the migration crisis: Are we building a new society? Prof. M. Krzyzanowski.
- 2016 **Umeå University**, Institute of Sociology, Prof. Dr. M. Hjerm.
- 2011 **Ghent University**, Department of Developmental, Personal, and Social Psychology, Prof. B. Soenens.
- 2010 **University of Malaga**, Faculty of Psychology, Dr. Carmen Rodriguez Naranjo.

Older grant proposals

- 2019 **Swedish Research Council for Health, Working Life and Welfare (Forte)**. Why is parent knowledge of adolescent activities related to youth delinquency? PI: Prof. L. Tilton-Weaver. Rejected
- 2019 **NordForsk**, Joint Nordic-UK Migration and Integration Research Programme, Social Identity Development and the Acculturation of Ethnic Minority and Majority Children in Norway, Sweden, and the UK. PI: Dr. S. Martiny. Rejected
- 2016 **Swedish Research Council for Health, Working Life and Welfare (Forte)**. 18 mln SEK Grant number: 2016-07177. Evolution of prejudice. PI: M. Hjerm, Co-PI: M. Miklikowska
- 2011 **Svenska Kulturfonden**. 18.000 €, Grant number: 11/0654. Political socialization in adolescence.
- 2013 **Marie Curie International Postdoc Fellowship (Cofas)**. 2 mln SEK, Grant number: 2013-02755. Preventing and reducing prejudice in adolescence. PI: M. Miklikowska
- 2010 **Stiftelsen för Åbo Akademi**. 6.000 €, Grant number: 15/12/2010. Political development in adolescence. PI: M. Miklikowska.

Other academic achievements

- 2019 My article was one of the **top 20 most read articles** in British Journal of Psychology between January 2017 and December 2018.
- 2018 My research was in the **top 10 insights** at the Greater Good Science Center.
- 2018 My article was one of the **top 20 most read articles** in British Journal of Psychology between January 2016 and December 2017.
- 2016 As a postdoc, I was one of the **50% most productive researchers of all staff** at Örebro University.
- 2013 I successfully **coordinated data collection among 1300 participants**. Åbo Akademi, Finland. I supervised two master students who contacted schools and helped to collect the data.

Academic service

- 2020 Reviewer of 13 submissions to the Biennial Meeting of Society for Research in Child Development. 7-9, April, 2021, Virtual Conference.
- 2019 I advised for Kompis Sverige, a group of practitioners developing an intervention program aimed at improving interethnic relations in Swedish schools.
- 2019 Reviewer of 10 submissions to the Biennial Meeting of Society of Research on Adolescence, March 19-21, San Diego.
- 2018 Reviewer of 35 applications to EADP-ERU Writing Week for early career scholars in Italy 5-9.11.2018.
- 2018 Reviewer for the Austrian Science Fund (FWF).
- 2018 Reviewer of 20 submissions to the Biennial Meeting of Society for Research in Child Development. 21-23, March, 2019, Baltimore
- 2009- Reviewer for journals in **developmental, social, political, and cross-cultural psychology, sociology, and political science**:
Nature Human Behavior, Personality and Social Psychology Bulletin, Journal of Research on Adolescence, British Journal of Developmental Psychology, Social Development, Journal of Adolescence, Political Psychology, Group Processes and Intergroup Relations, Journal of Social and Political Psychology, Journal of Cross-Cultural Psychology, The Spanish Journal of Psychology, British Journal of Political Science, The Sociological Quarterly, Current Psychology, Social Psychological Bulletin, International Migration Review, International Journal of Intercultural Relations, Journal of Behavioral and Experimental Economics, International Journal of Psychology.

Representative functions

- 2022-24 Management Committee member of the Researcher Mental Health Observatory (ReMo)
- 2020-23 Associate Editor for Journal of Social and Political Psychology (JSPP)
- 2017-21 External Communicator of Early Research Union (EADP-ERU)

Professional memberships

- 2020 International Society for Political Psychology (ISPP)
- 2017-20 European Association of Developmental Psychology (EADP)
- 2017-20 International Society for the Study of Behavioral Development (ISSBD)

Research methods courses

- 2018 Structural Equation Modeling with R and Lavaan, Preconference workshop of the European Association for Developmental Psychology (EADP), Ghent, Belgium.
- 2018 Multilevel Modelling using Mplus, Falcon Training, London, UK.
- 2018 Latent Growth Curve Modelling using Mplus, Falcon Training, London, UK.
- 2018 ISSBD-EADP Workshop Positive Youth Development in Times of Social Change, Spetses, Greece.
- 2016 Advanced statistical methods in psychology, workshop by the Early Researchers' Union of the European Association for Developmental Psychology (EADP), Berlin, Germany.
- 2015 Longitudinal Structural Equation Modelling, Stats Camp, Texas Tech University, US.
- 2015 Introduction to Social Network Analysis using R & RSiena, Stats Camp, Texas Tech University, US.
- 2015 ISPP Summer Academy International Society for Political Psychology, San Diego, US.
- 2012 Structural Equation Modelling, Örebro University, Sweden.
- 2008 Multivariate Analysis and Cross-National Survey Analysis, University of Ljubljana, Slovenia.

TEACHING AND SUPERVISION

Academic teaching and supervision qualifications

- 2019 Supervising PhD students, Utrecht University, **the Netherlands**
- 2016 Learning and Teaching in Higher Education, Örebro University, **Sweden**

Academic teaching

- 2022 Academic writing, Warsaw University, **Poland**.
- 2019 Early Researchers' Union Workshop on scientific writing at the 19th European Conference on Developmental Psychology (ECDP), **Greece**, August 29, 2019.
- 2016 Developmental Psychology: Child development. Örebro University, **Sweden**.
- 2016 Personality Psychology, Örebro University, **Sweden**.
- 2010 Political Psychology, Åbo Akademi, **Finland**.
- 2008 Political Psychology, Åbo Akademi, **Finland**.
- 2007 Introduction to Developmental Psychology, Åbo Akademi, **Finland**.

Academic supervision

- 2021-22 Venla Hannuksela, PhD student, 3rd supervisor, Tampere University, **Finland**
- 2021-22 Ioana Zagrean, PhD student, 3rd supervisor, LUMSA University of Rome, **Italy**
- 2021-22 Nadine Kuipers & Samira Wiemers, Student practice, 2nd supervisor, Utrecht University, **the NL**
- 2021 Joanna Matera, Student practice (December-February), 1st supervisor, Warsaw University, **Poland**
- 2019 Yade Rotte, Student practice (April-August), 2nd supervisor, Utrecht University, **the NL**
- 2019-21 Ales Kudrnac, Post-doc, 1st supervisor, Umeå University, **Sweden**
- 2018 Daniel Redhead, PhD student, 1st supervisor, Umeå University, **Sweden**
- 2016 Salli Kalo & Kristina Lorenz, Bachelor thesis, 1st supervisor, Örebro University, **Finland**
- 2013 Minttu Helin, Master thesis, 2nd supervisor, Åbo Akademi University, **Finland**
- 2011 Nicole Humphrey, Master thesis, 1st supervisor, Åbo Akademi University, **Finland**

Non-academic teaching

- 2012-17 Dance teacher with over 1000 hours of teaching experience, STT-Lindy Hop Örebro, **Sweden**

LEADERSHIP, COMMUNICATION, ADMINISTRATION

Leadership

- 2017-23 Leader of 3, three-year research projects with 2 persons employed within the projects. **Sweden**
Created project proposals that got funded, interviewed and hired 2 persons, established the vision and goals, handled the workflow, had supervisory meetings with employees, managed the budget, reported on the deliverables to the funding agencies.
- 2011-23 Manager of the work of 8 master students, and 3 PhD students. **6 EU countries**
Managed students' goals, data analysis, academic writing, had regular meetings to oversee the workflow within the timeframe students had for completing their work.
- 2022-23 Management Committee member of the Researcher Mental Health Observatory, Cost Action supported from the Horizon 2020 Framework Programme of the EU, Project no. CA19117. **Remote**
Planned a world-wide survey on mental health in academia, worked on the strategy, goals, questions, and dissemination, participated in decisions and internal communication as a representative of Sweden.

- 2013-18 Co-founder and vice-president of a dance school. **Sweden**
Established a vision, identity, and the goals of the organisation, raised funds, arranged locations and spaces for activities, delegated tasks to other members, held team meetings, oversaw the budget, employed personell, managed and coached teachers, organised events, coached future leaders of the organisation. The school received scholarship for promoting culture from A. Lindgrens Stiftelse.
- 2013-18 Led the organization of 5 music and dance festivals, each attended by over 100 participants. **Sweden**
Created a vision for the festivals, applied for fundging, handled bookings of teachers, musicians, and catering, arranged locations and spaces for the festival activities, created timetables, handled purchases, expenses, and enrollement for activities, decorated activity spaces, delegated smaller tasks, oversaw the entire workflow.
- 2008-10 Led a questionnaire data collection (1.341 participants from 10 schools) and physiological data collection (eye-tracking camera, skin-conductance measures; 60 participants). **Finland**
Communicated with the school principals, teachers, and individual participants to convince them to take part in the data collections, designed the study, methods, printed questionnaires, communicated with lab managers, managed a junior research assistant, scheduled visits to the schools and the lab, travelled to the schools to distribute questionnaires, guided participants through the data collection.

Communication and marketing

- 2022-23 Marketing officer of a health organization (ALKpositive Sverige). **Remote**
Created communication materials (social media posts), managed social media accounts, communicated with other cancer patient organisations, and did media landscape research.
- 2017-21 Communication officer of Early Researchers' Union (EADP-ERU). **Remote**
Created communication materials (flyers, conference posters, social media posts), managed social media accounts, and handled external communication.
- 2012-21 Extensive communication of own research to non-academic audiences. **Worldwide**
Wrote and published 2 popular science articles (Medium, Aftonbladet), was interviewed by national and international media about my research (SVTNyheter, the Huffington Post, the Greater Good Science Center, The British Psychological Society Research Digest), was a guest of an award-winning podcast (ReSearching Diversity), and gave lectures to organisations (Skolporten, Forum för Levande Historia).
- 2013-18 Marketing and communication officer of a cultural organisation (STT- Lindy Hop Örebro). **Sweden**
Created communication materials (flyers, posters, banners, social media posts, photos, videos), managed social media accounts, handled internal and external communication, photographed events, updated the website, solicited promotional gigs and media coverage.

Administration

- 2020-23 Associate Editor of the Journal of Social and Political Psychology. **Remote**
Handled the proces from the submission to production of research papers, communicated with the Editorial Board of the journal and the authors.
- 2007-23 Handled the admininstration of 6 academic and 30 non-academic courses. **Finland, Sweden, Poland**
Created course content, communicated with the students, teachers, and leadership, handled the enrollement, attendance, student workflow, and course evaluations.
- 2008-23 Coordinated 7 academic symposia. **Remote**
Solicited participation of other researchers, handled internal and external communication, planned, scheduled, and wrote proposals.