



Marta Miklikowska PhD

PROFILE

I do research in social, developmental, and political psychology. I study diversity, intergroup relations, empathy, activism, and adolescent development.

I have worked in four countries and, currently, I am employed as an Associate Professor at Umeå University, Sweden.

I also have experience in communication, project and event management, and teaching.

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www.linkedin.com/in/miklikowska/

EDUCATION

2012 PhD (eximia cum laude approbatur) Åbo Akademi, Finland

EMPLOYMENT

2017-23 Researcher Umeå University, Sweden
2016-17 Assistant Psychologist Örebro University Hospital, Sweden
2013-16 Researcher (Postdoc) Örebro University, Sweden
2012-13 Project Assistant Örebro University, Sweden

RECENT RESEARCH GRANTS

2020 Swedish Foundation for Humanities and Social Sciences, 1.7mln SEK, PI: M.Miklikowska
2016 Swedish Research Council, 3mln SEK, PI: M.Miklikowska
2016 Swedish Foundation for Humanities and Social Sciences, 4mln SEK, PI:A.Bohman, Co-PI:M.Miklikowska.

COMMUNICATION AND MANAGEMENT EXPERIENCE

2022-23 Communication Officer ALKpositive Sverige
2021-23 Management Committee Member Researcher Mental Health Observatory
2022-23 Associate Editor Journal of Social and Political Psychology
2017-21 Communication Officer Early Researcher Union of European Association for Developmental Psychology
2013-18 Manager of Non-Profit Organisation STT-Lindy Hop Örebro

TOOLS

Analysis Multilevel longitudinal analysis, (Random Intercept) Cross-lag panel models, Growth models, Path analysis, Longitudinal mediation analysis, Regression, (RM)Anova
Software SPSS, Mplus, R (beginner), MS Office, InDesign, Photoshop, WP Elementor, ChatGPT
Diagnostic WAIS-R, WISC-V, ABAS, MINI-KID
Languages Polish ●●●●●
English ●●●●●
Swedish ●●●●●

REFERENCES

Prof. Lauree Tilton-Weaver
Örebro University
702-81 Örebro, Sweden
lauree.tilton-weaver@oru.se

Prof. Peter Titzmann
Leibniz University Hannover
D-30159 Hanover, Germany
titzmann@psychologie.uni-hannover.de

Prof. Kaj Björkqvist
Åbo Akademi
65101 Vasa, Finland
kaj.bjorkqvist@abo.fi

PUBLICATIONS

- 2024 Eckstein K., **Miklikowska, M.**, Serek, J., Noack, P., & Koerner, A. (in review). Activating effects of election participation: Changes in political engagement over the course of an election year.
- 2024 Zagrean, I., **Miklikowska M.**, & Barni, D. (in review). Essentialism facilitates anti-immigrant prejudice, reduces contact with immigrants, and explains parent-child similarity in anti-immigrant prejudice.
- 2024 Hannuksela V., Söderlund, P. & **Miklikowska, M.** (in review). Political interest, political ideology, and attitudes toward immigration.
- 2023 Mastrotheodoros, S., Hillekens, J., **Miklikowska, M.**, Palladino, E. B., Lionetti, F. (in review). Is it a family affair? Family functioning, identity commitments, and school adjustment among immigrant-origin and native Greek adolescents.
- 2023 Thijs, J., **Miklikowska, M.** & Bosman, R. (2023). Motivations to respond without prejudice and ethnic outgroup attitudes in late childhood: Change and stability during a single school year. *Developmental Psychology*. doi.org/10.1037/dev0001565
- 2022 **Miklikowska, M.**, Tilton-Weaver, L., & Burk, W. J. (2022). With a little help from my empathic friends. The role of peers in the development of empathy in adolescence. *Developmental Psychology*. doi:10.1037/dev0001347
- 2022 **Miklikowska, M.**, Rekker R., & Kudrnac, A. (2022). A little more conversation, a little less prejudice: The role of classroom political discussions for youth attitudes toward immigrants. *Political Communication*. doi:10.1080/10584609.2022.2032502
- 2022 **Miklikowska, M.**, Jasko, K. & Kudrnac, A. (2022). The making of a radical: The role of harassment in youth radical political activism. *Personality and Social Psychology Bulletin*. doi:10.1177/01461672211070420
- 2021 Eckstein, K., **Miklikowska, M.** & Noack, P. (2021). School matters: The effects of school experiences on youth's attitudes toward immigrants. *Journal of Youth and Adolescence*. doi:10.1007/s10964-021-01497-x.
- 2021 **Miklikowska, M.**, Eckstein, K. & Matera, J. (2021). All together now: Cooperative classroom climate and the development of youth attitudes toward immigrants. *New Directions for Child and Adolescent Development*. doi:10.1002/cad.20414
- 2020 Van Bommel, G., Thijs, J., & **Miklikowska, M.** (2020). Parallel empathy and group attitudes in late childhood: The role of perceived peer norms. *Journal of Applied Social Psychology*. doi:10.1080/00224545.2020.1840326
- 2020 Tierney, W., Hardy J.H., Ebersole, C. R., Uhlmann, E. L., & **Miklikowska M.** (2020). Creative destruction in science. *Organizational Behavior and Human Decision Process*. 161, 291-309. doi:10.1016/j.obhdp.2020.07.002
- 2020 Bohman, A. & **Miklikowska, M.** (2020). Does diversity improve intergroup relations? The role of ethnic classroom diversity for youth anti-immigrant attitudes and cross-ethnic friendships. *Group Processes and Intergroup Relations*. doi:10.1177/1368430220941592
- 2019 **Miklikowska, M.**, Bohman, A., & Titzmann, P. (2019). Driven by context? The interrelated effects of parents, peers, classrooms on development of anti-immigrant attitudes. *Developmental Psychology*. doi:10.1037/dev0000809
- 2019 **Miklikowska, M.**, Thijs, J. & Hjerm, M. (2019). The impact of perceived teacher support on anti-immigrant attitudes from early to late adolescence. *Journal of Youth and Adolescence*. doi:10.1007/s10964-019-00990-8
- 2019 **Miklikowska M.** & Bohman, A. (2019) Bridging contexts: The interplay between parents, peers, and schools in explaining ethnic majority youth reactions to growing diversity. P. Titzmann & P. Jugert (Eds.) *Youth in Multicultural Societies: New directions for future research and intervention* (Chapter 13, pp. 209-227) Routledge.
- 2018 **Miklikowska, M.** (2018). Empathy trumps prejudice: The longitudinal relation between empathy and anti-immigrant attitudes in adolescence. *Developmental Psychology*, 54, 703-717. doi:10.1037/dev0000474
- 2018 **Miklikowska M.** (2018). Tolerance. In M. H. Bornstein (Ed.) *The SAGE Encyclopedia of Lifespan Human Development* (pp. 2249-2250). Sage Publications Inc. doi:10.4135/9781506307633.n834
- 2017 **Miklikowska, M.** (2017). Development of anti-immigrant attitudes in adolescence: The role of parents, peers, intergroup friendships, and empathy. *British Journal of Psychology*, 108, 626-648. doi:10.1111/bjop.12236
- 2016 **Miklikowska, M.** (2016). Like parent, like child? Development of prejudice and tolerance in adolescence. *British Journal of Psychology*, 107, 95-116. doi:10.1111/bjop.12124

- 2016 **Miklikowska M.** (2016). Av samma skrot och korn? In E. Lundberg (Ed.) Anthology on tolerance (pp. 271-194). Forum for Living History. ISBN: 978-91-86261-61-0.
- 2012 **Miklikowska, M.** (2012). Democracy begins at home: Parenting, empathy and adolescents' support for democratic values. Åbo: Åbo Akademis förlag.
- 2012 **Miklikowska, M.** (2012). Psychological underpinnings of democracy. *Personality and Individual Differences*, 5, 603-608. doi:10.1016/j.paid.2012.04.032
- 2012 Fry, P. D., & **Miklikowska, M.** (2012). Culture of Peace. In P. T. Coleman & M. Deutsch (Eds). *Psychological Components of Sustainable Peace* (pp. 227-243). NY: Springer.
- 2011 **Miklikowska, M.** & Fry D. P. (2011) Natural born nonkillers: A critique of the killers-have-more-kids idea. In Daniel J. Christie & Joam E. Pim (eds.) *Nonkilling Psychology* (pp. 43-70). Honolulu: Center for Global Nonkilling
- 2011 **Miklikowska, M.**, Duriez, B., & Soenens, B. (2011) Family roots of empathy-related characteristics: The role of perceived maternal and paternal need support. *Developmental Psychology*, 47(5), 1342-1352. doi:10.1111/bjop.12124
- 2011 **Miklikowska, M.**, & Hurme, H. Democracy begins at home: Democratic parenting and adolescents' support for democratic values. *European Journal of Developmental Psychology*, 8 (5), 541-557. doi:10.1080/17405629.2011.576856
- 2010 **Miklikowska, M.** & Fry, D. (2010). Values as protective factors against war and violence. *Beliefs and Values*, 2,124-137.

RESEARCH GRANTS

- 2020 Principal Investigator: **M. Miklikowska**, Swedish Foundation for Humanities and Social Sciences, The Role of School Context in Youth's Political Activism, Grant number: P20-0599, 1.7mln SEK
- 2016 Principal Investigator: **M. Miklikowska**, Swedish Research Council, Learning to Be Prejudiced, Grant number: 2016-04165, 3mln SEK
- 2016 Co-Investigator: **M. Miklikowska**, PI: A. Bohman, Swedish Foundation for Humanities and Social Sciences, Social Foundations of Prejudice, Grant number: P16-0446:1, 4mln SEK
- 2016 Co-Investigator: **M. Miklikowska**, PI: M. Hjerm, Swedish Research Council for Health, Working Life and Welfare (Forte), Evolution of Prejudice, Grant number: 2016-07177, 18mln SEK
- 2013 Principal Investigator: **M. Miklikowska**, Marie Curie International Postdoc Fellowship (Cofas), Preventing and Reducing Prejudice, Grant number: 2013-02755, 2mln SEK
- 2011 Principal Investigator: **M. Miklikowska**, Svenska Kulturfonden, Political Development of Adolescents, Grant number: 11/0654, 18.000 €
- 2010 Principal Investigator: **M. Miklikowska**, Stiftelsen för Åbo Akademi, Political Socialization in Adolescence, Grant number: 15/12/2010, 6.000 €

RESEARCH ACTIVITIES

Selected guest talks

- 2022 Guest interview at the course Business Research Methods, Amsterdam Business School, **University of Amsterdam**, organized by Dr. Stefan Mol, 10 November.
- 2022 Guest speaker: Adolescents' attitudes toward immigrants: Risk and protective factors. **Leibnitz University Hannover**, organised by Prof. Peter Tizmann. 1 November.
- 2021 Guest of the **Podcast ReSearching Diversity**, <https://www.researchingdiversity.com>
- 2021 Guest speaker: Adolescents' attitudes toward immigrants: Risk and protective factors. **University of Warsaw**, Center for Research on Prejudice, organised by Dr. Saja Torunczyk-Ruiz. 7 April.
- 2020 Guest speaker: Adolescents' attitudes toward immigrants: Risk and protective factors. **University of Stirling**, Cognition Research Group, organised by Dr. Anna Bobak and Dr. Ailsa Millen, 11 December
- 2019 Guest speaker: Development of negative attitudes toward immigrants: Risk and protective factors. **University of Luxemburg**, organised by Dr. Andreia Costa and Dr. Isabelle Albert, May 27
- 2019 Guest speaker: Adolescents' negative attitudes toward immigrants: Risk and protective factors. External Seminar of the European Research Centre on Migration and Ethnic Relations, **Utrecht University**. Coordinated by Dr. F. Fleischmann, 18 November 2019.
- 2018 Panel discussion: Power Dynamics in Academia: Naming the Problems and Discussing Solutions. The 16th **European Association for Research on Adolescence (EARA)**, Ghent, September 12-15. Organized by Theo Klimstra and Loes Keijsers (Tilburg University).
- 2017 Guest speaker: Negative Attitudes towards immigrants: What can schools and parents do? Workshop "To prevent and reduce negative intergroup attitudes and racism at school". Organized by **Skolporten**, Stockholm, 12-13 October

- 2016 Guest speaker: Negative Attitudes towards immigrants: The role of parents. Seminar: Civil society: A school in tolerance? **Forum for Living History**, Stockholm, 5 October, Coordinated by Dr. E. Lundberg.
- 2013 Guest speaker: Democracy begins at home. External seminar of the Department of Educational Science, **University of Salzburg**, Coordinated by Dr. Ch. Schmid.

Selected research communication

- 2022 Popular science article, **Psyche**. Empathic friends can provide the right kind of pressure. Marta Miklikowska and Lauree Tilton-Weaver.
- 2021 Guest of the **Podcast ReSearching Diversity**, <https://www.researchingdiversity.com>
- 2020 Popular science article, **Medium**, International Society of Political Psychology, How social contexts (parents, peers, schools) shape youth attitudes toward immigrants. Marta Miklikowska
- 2019 News article about my research in the Swedish Radio, Supportive teacher foster tolerance in students, **Vetenskapsradion**, June 05.
- 2019 Debate article in the Swedish national newspaper. **Aftonbladet**, Så kan skola främja tolerans hos elever. Marta Miklikowska, April, 19.
- 2017 Popular science article about my research. **The British Psychological Society Research Digest**, Timely study looks at the social influences possibly shaping teenagers' prejudice towards immigrants. Christian Jarrett, February 2.
- 2017 Popular science article about my research in **The Huffington Post**, How to Stop Teens From Fearing Immigrants. Jill Suttie, April 6.
- 2017 Article about my research in **Modern Psychology**, Friends open up, 3/2017.
- 2017 Popular science article about my research. **Ciennce**, Swedish adolescents with immigrant friends are less prejudiced. August 3.
- 2017 Popular science article about my research. **The Greater Good Science Center**, How to Stop Teens from Fearing Immigrants? Jill Suttie, February 28.
- 2017 News piece about my research at **Örebro University** website. Research on tolerance at Örebro University reaches a broad audience. February, 1.
- 2016 Popular science article about my research. **Örebroarn**, Research on the effects of empathy on prejudice. Jesper Eriksson, November, 23.
- 2016 Interview about my project with regional newspaper **Nerikes Allehanda**. Research on prejudice gets funded. Johanna Berglund, November, 12.
- 2016 Popular science article about my research. **Teachers and Social Knowledge**. What influences adolescents' tolerance and empathy? Elias Dietrichson, January, 26.

Selected symposia

- 2020 **Miklikowska, M.** & Gharrei, N. The Role of School Context for the Positive Development of Majority and Minority Youth. General Meeting of the European Association of Social Psychology (EASP), Krakow.
- 2019 **Miklikowska, M.** & Eckstein, K. The Role of School Context for the Positive Development of Majority and Minority Youth. Discussant: Karen Phalet. Symposium submitted to the 19th European Conference on Developmental Psychology (ECDP), Athens.
- 2018 **Miklikowska, M.** & Vietze J. Parents, Peers, Schools: Social Contexts as Resources for Adjustment of Ethnic Majority and Minority Youth. Discussant: Karen Phalet. Symposium held at the 16th European Association for Research on Adolescence (EARA), Ghent.
- 2017 Vietze, J. & **Miklikowska, M.** Peers in the school context: A resource for adjustment and reduction of social exclusion among ethnic majority and minority youth? Discussant: Peter Titzmann. Symposium held at the 18th European Conference on Developmental Psychology (EADP), Utrecht.
- 2017 **Miklikowska, M.** Reducing prejudice and social exclusion: The role of empathy, intergroup contact, family, and school context. Discussant: Birgitta Kimber. Symposium held at the 6th European Network for Social and Emotional Competence (ENSEC), Stockholm.
- 2016 Serek, J., Umemura, T., **Miklikowska, M.**, & Eckstein, K. Diverse perspectives on socialization of political and social attitudes in adolescence. Symposium held at the 15th European Association for Research on Adolescence (EARA), Cadiz.

Selected conference presentations

- 2021 **Miklikowska, M.**, Bohman, A., Titzmann, P. The Role of Parents, Peers, and School in Development of Anti-Immigrant Attitudes in Adolescence. Society for Research on Child Development (virtual), April 7.
- 2020 **Miklikowska, M.**, Jasko, K., Kudrnac, A. The Role of Peer Harassment in Youth Political Radicalism. International Society of Political Psychology (virtual), 14-16 July
- 2020 **Miklikowska, M.**, Bohman, A., Titzmann, P. Can Classroom Diversity Offset the Negative Effects of Parental Prejudice on Swedish Majority Youth's Attitudes toward Immigrants? 43rd Annual Meeting of the International Society for Political Psychology. Virtual Conference.

- 2019 **Miklikowska, M.**, Thijs, J., Hjerm, M. The Role of Teacher Support for Anti-Immigrant Attitudes of Youth. 19th European Conference on Developmental Psychology, Athens, Aug 29-Sept 1.
- 2019 **Miklikowska, M.** Bridging Contexts: The Interrelated Effects of Parents, Peers, Classrooms on Development of Anti-Immigrant Attitudes in Adolescence. 21st EASP meeting castle Eyba/Saalfeld, June, 27.
- 2018 **Miklikowska, M.** Can Empathy and Cross-Ethnic Friendships Counteract Development of Prejudice in Adolescence? 25th Biennial Congress of the International Society for the Study of Behavioral Development, Gold Coast, July 15-19.
- 2018 **Miklikowska, M.** & Bohman, A. The Role of Parents, Peers, and Classrooms in Development of Anti-Immigrant Attitudes in Adolescence. Conference of the European Association for Research on Adolescence, Ghent, Sept 12-15.
- 2018 **Miklikowska, M.** The Role of Social Contexts in Development of Anti-Immigrant Attitudes in Adolescence. Meeting of European Association of Social Psychology: Boundaries, Norms, and Conflicts: Understanding Intergroup Relations and Rising Intolerance, Bratislava, Sept 6-8.
- 2017 **Miklikowska, M.** Development of Empathy and Prejudice in Adolescence. 18th European Conference on Developmental Psychology, Utrecht, Aug 29 - September 1.
- 2017 **Miklikowska, M.** The Role of Social Contexts and Socio-cognitive Competence in Development of Majority Youth Attitudes towards Immigrants. ISSBD-EADP Regional Workshop Positive Youth Development in Times of Social Change, Syros, July 2-6.
- 2016 **Miklikowska, M.** The Role of Parents, Peers, and Intergroup Friendships in the Development of Adolescents' Anti-immigrant Attitudes. European Association for Research on Adolescence, Cadiz, Sept 16-19.
- 2015 **Miklikowska, M.** Predictors and mechanisms of development of negative intergroup attitudes in adolescence. 38th Annual Meeting of the International Society for Political Psychology, San Diego, July 3-6.
- 2014 **Miklikowska, M.** Direction of effects in family socialization of xenophobia and tolerance. 14th Biennial Conference of the European Association for Research on Adolescence, Cesme, Sept 3-6.
- 2012 **Miklikowska, M.**, Duriez, B., & Soenens, B., Various ways of being nice: The role of parental and maternal support in the development of empathy. 13th Biennial Conference of the European Association for Research on Adolescence, Aug 29-1, Spetses.
- 2011 **Miklikowska, M.** & Hurme, H., Democracy – Empathy = ? 34th Annual Meeting of International Society of Political Psychology, Istanbul, July 9-12.

Representative functions

- 2022-24 Management Committee member of the Researcher Mental Health Observatory (ReMo)
- 2020-23 Associate Editor for Journal of Social and Political Psychology (JSPP)
- 2017-21 External Communicator of Early Research Union (EADP-ERU)

Professional memberships

- 2020 International Society for Political Psychology (ISPP)
- 2017-20 European Association of Developmental Psychology (EADP)
- 2017-20 International Society for the Study of Behavioral Development (ISSBD)

Academic distinctions

- 2019 My article was one of the **top 20 most read articles** in British Journal of Psychology 2017-2018.
- 2018 My research was in the **top 10 insights** at the Greater Good Science Center.
- 2018 My article was one of the **top 20 most read articles** in British Journal of Psychology 2016-2017.
- 2016 I was one of the **50% most productive researchers of all staff** at Örebro University

Academic service

- 2020 Reviewer of 13 submissions to the Biennial Meeting of Society for Research in Child Development.
- 2019 I advised for Kompis Sverige planning an intervention aimed at improving interethnic relations in schools.
- 2019 Reviewer of 10 submissions to the Biennial Meeting of Society of Research on Adolescence.
- 2018 Reviewer of 35 applications to EADP-ERU Writing Week for early career scholars.
- 2018 Reviewer for the Austrian Science Fund (FWF).
- 2018 Reviewer of 20 submissions to the Biennial Meeting of Society for Research in Child Development.
- 2009- Reviewer for journals in **developmental, social, political, and cross-cultural psychology, sociology, and political science**: Nature Human Behavior, Personality and Social Psychology Bulletin, Journal of Research on Adolescence, British Journal of Developmental Psychology, Social Development, Journal of Adolescence, Political Psychology, Group Processes and Intergroup Relations, Journal of Social and Political Psychology, Journal of Cross-Cultural Psychology, The Spanish Journal of Psychology, British Journal of Political Science, The Sociological Quarterly, Current Psychology, Social Psychological Bulletin, International Migration Review, International Journal of Intercultural Relations, Journal of Behavioral and Experimental Economics, International Journal of Psychology.

TEACHING AND SUPERVISION

Academic teaching and supervision qualifications

- 2019 Supervising PhD students, Utrecht University, **the Netherlands**
2016 Learning and Teaching in Higher Education, Örebro University, **Sweden**

Academic teaching

- 2022 Academic writing, Warsaw University, **Poland**
2019 Early Researchers' Union Workshop on scientific writing at the 19th European Conference on Developmental Psychology (ECDP), **Greece**
2016 Developmental Psychology: Child development. Örebro University, **Sweden**
2016 Personality Psychology, Örebro University, **Sweden**
2010 Political Psychology, Åbo Akademi, **Finland**
2008 Political Psychology, Åbo Akademi, **Finland**
2007 Introduction to Developmental Psychology, Åbo Akademi, **Finland**

Academic supervision

- 2021-22 V. Hannuksela, PhD student, Co-supervisor, Tampere University, **Finland**
2021-22 I. Zagrean, PhD student, Co-supervisor, LUMSA University of Rome, **Italy**
2021-22 N. Kuipers & S. Wiemers, Student practice, Co-supervisor, Utrecht University, **the Netherlands**
2021 J. Matera, Student practice (December-February), Supervisor, Warsaw University, **Poland**
2019 Y. Rotte, Student practice (April-August), Co-supervisor, Utrecht University, **the Netherlands**
2019-21 A. Kudrnac, Post-doc, Supervisor, Umeå University, **Sweden**
2018 D. Redhead, PhD student, Supervisor, Umeå University, **Sweden**
2016 S. Kalo & K. Lorenz, Bachelor thesis, Supervisor, Örebro University, **Finland**
2013 M. Helin, Master thesis, Co-supervisor, Åbo Akademi University, **Finland**
2011 N. Humphrey, Master thesis, Supervisor, Åbo Akademi University, **Finland**

Non-academic teaching

- 2012-17 Dance teacher with over 1000 hours of teaching experience, STT-Lindy Hop Örebro, **Sweden**

MANAGEMENT EXPERIENCE

- 2022-23 Management Committee Member of the Researcher Mental Health Observatory, Cost Action supported from the Horizon 2020 Framework Programme of the EU, Project no. CA19117. **Remote**
With the team, planned a pan-European survey on mental health in academia, worked on the strategy, goals, questions, and dissemination of the survey.
- 2017-23 Manager of 3 research projects with 2 persons employed, Umeå University, **Sweden**
Created funded project proposals; conducted recruitment; managed the workflow and budget; held supervisory meetings; reported on the deliverables to the funding agencies.
- 2013-18 Founder and Manager of a cultural non-profit organisation, STT-Lindy Hop Örebro. **Sweden**
Established the vision, identity, and goals; raised funds; delegated tasks to the team; held team meetings; oversaw the budget; employed personell; coached teachers; organised events; coached future leaders. The organisation received scholarship for promoting culture from A. Lindgrens Stiftelse.
- 2013-18 Founder and Manager of 5 vintage culture festivals, each with over 100 participants. Örebro, **Sweden**
Created a festival vision, raised funds, handled the booking of artists and support staff, scouted locations and spaces for festival activities, created timetables, managed expenses and enrollement, delegated tasks, oversaw the entire workflow.
- 2008-10 Manager of two large data collections: questionnaire (1.341 participants) and physiological (eye-tracking camera, skin-conductance measures; 60 participants). **Finland**
Designed the study and methods; solicited participation of teachers and students; communicated with lab managers; managed research assistants; scheduled research visits.

COMMUNICATION EXPERIENCE

- 2022-23 Communication Officer of a patient health organization, ALKpositive Sverige. **Remote**
Created communication materials (social media posts); managed social media accounts; communicated with other health organisations; conducted media landscape research.
- 2020-23 Associate Editor of the Journal of Social and Political Psychology. **Remote**
Handled the editorial proces from the submission to production of research papers; communicated with the Editorial Board of the journal and the authors.

- 2012-23 Communication of own research to non-academic audiences. **Remote**
Wrote and published 3 popular science articles; was interviewed by the international media about my research; was a guest on a podcast; gave lectures to organisations.
- 2017-21 Communication Officer of Early Researchers' Union of European Association for Developmental Psychology, **Remote**
Created communication materials (flyers, conference posters, social media posts); managed social media accounts; handled external communication.
- 2013-18 Communication Officer of a cultural non-profit organisation, STT- Lindy Hop Örebro. **Sweden**
Created communication materials; managed social media accounts; handled internal and external communication; photographed events; updated the website; solicited promo gigs and media coverage.
- 2007-23 Administration of 6 academic and 30 non-academic courses. **Finland, Sweden, Poland**
Created course content; communicated with the students, teachers, and leadership; handled the attendance, student workflow, and course evaluations.